

PROMOTING RELATIONSHIPS & ELIMINATING VIOLENCE NETWORK

LE RÉSEAU POUR LA PROMOTION DE RELATIONS
SAINES ET L'ÉLIMINATION DE LA VIOLENCE



PREVNet

A Societal Approach to Preventing Violence and Achieving Healthy Relationships

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Knowledge – Practice Gap

- Current scientific knowledge about violence prevention is not getting to adults involved in children's lives such as parents, teachers, recreation leaders, and others.
- Youth also require knowledge to prevent violence and promote healthy relationships (e.g., respectful communication, positive use of power in relationships, intervention strategies, and non-violent problem solving).



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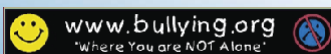
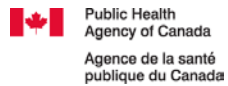


Bridging the Science-Practice Gap

The goal is to prevent violence by providing evidence-based:

- **Knowledge** of child and youth development and the importance of healthy relationships;
- **Strategies** to prevent interpersonal violence by promoting healthy relationships;
- **Tools** for choosing, implementing, evaluating, and sustaining violence-prevention programs;
- **Programs** to prevent the development of violence and promote healthy social development.





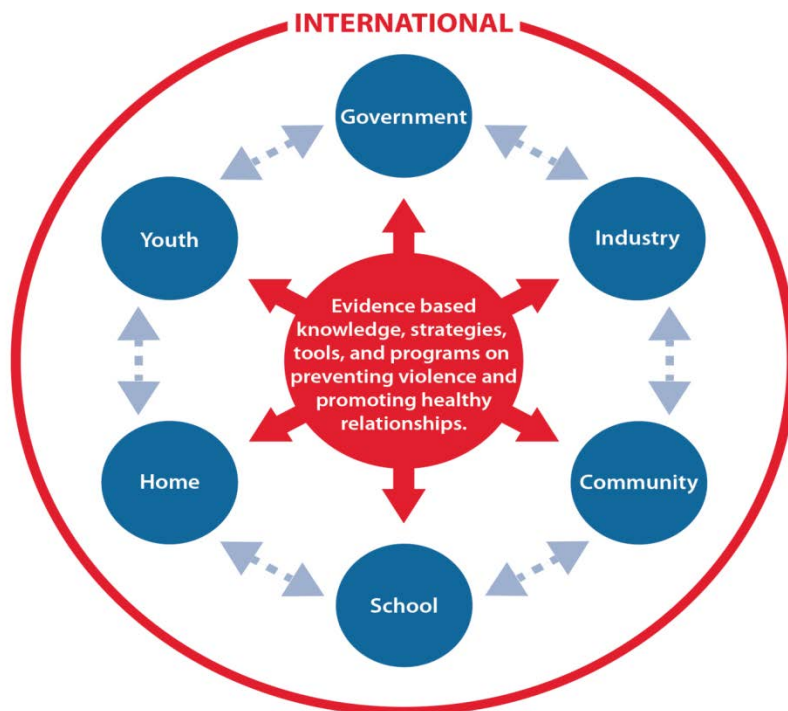
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Bridging the Gap across Multiple Sectors



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How do we do KM? -Goals

- Deep commitment to non hierarchical structure – both researchers and organizations are experts - bidirectional exchange of information is critical
- Face to Face Working Group Meetings – relationship formation – working group meetings often preceded by dinner at someone's home
- Partners present formally on what they do – the starting point
- We go around the table, listen, comment, discuss and create a common understanding and framework for identifying goals



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How do we do KM – the Work

- Brainstorming - e.g., what is the Gold Standard Training Program for any Volunteer who works with Children and Youth?
- Creation of Draft 1, 2, 3, etc. with meetings to review, revise, adapt
- PREVNet's role: driver, provide impetus and logistics
- Grad Students' role: workers, supervised and supported by researchers and partners



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How we do KM – the Uptake

Critical to understand our partners'

- Organizational culture
- Formal and informal management structure
- Current needs and stresses
- Pre-existing timelines

Uptake happens when KM initiatives dovetail with the above



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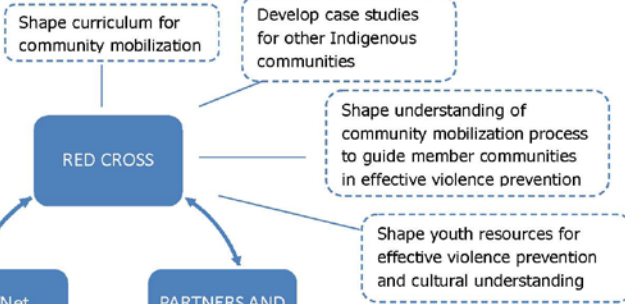
Figure 6. Knowledge Mobilization Domains for Resources and Tools

RESEARCH & EDUCATION

- Expand research literature on:
- Community mobilization
 - Violence prevention
 - Ways of understanding
 - Community frameworks
 - Community-based research
 - Methodology
 - Integrating Indigenous and non-Indigenous

- Shape curriculum for educating professionals who will work with Aboriginal communities
- Education
 - Social Work
 - Psychology
 - Health
 - Justice
 - Research

PROGRAM DEVELOPMENT



BRIDGING RELATIONSHIPS WITH COMMUNITIES

- Influence NGO & government relationships with Indigenous communities
- Shape e-learning for community mobilization in Indigenous communities and for organizations and departments working in community

INDIGENOUS RESEARCH METHODS FOR COMMUNITY DEVELOPMENT

- Implement community-based research for community development
- Shape communities' understanding of community-based research



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It Takes a Network to Prevent Violence and Bridge the Science-Practice Gap

When we collectively rise up to the challenge of promoting healthy relationships for children and youth in order to prevent the development of violence in our moment-to-moment interactions and program delivery, we can create a safe, secure, and equitable society that actively fosters and nurtures healthy relationships and effectively works toward eliminating violence.



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Mobilizing knowledge to bridge research and practice to prevent violence and promote healthy relationships for all children and youth



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