



PREVNet

**Bullying Prevention
and Intervention in
the School
Environment:**
Factsheets and Tools

Dr. Debra Pepler and Dr. Wendy Craig, 2014



**NCE
Best
Practices
Annual
Meeting, March 30, 2015**

Joanne Cummings
Knowledge Mobilization



NCE RCE

PREVNet: *Canada's authority on research and resources for bullying prevention*

127 Researchers and 145 graduate students from 17 disciplines at 28 Canadian universities

61 Partner Organizations

- Education – national as well as provincial/territorial government
- Youth-Serving – Recreation, Sport, Engagement, Mental Health, Media, Human Rights
- Bullying / Violence Prevention
- Professional Organizations
- Corporations



CANADIAN PSYCHOLOGICAL ASSOCIATION



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1 800 668 6868



TELUS
the future is friendly



NACY
National Alliance for Children and Youth



CANADIAN RED CROSS
CROIX-ROUGE CANADIENNE

MyHealthMagazine



Brian Bronfman Family Foundation
Fondation de la famille Brian Bronfman

THE SOCIETY FOR
Safe and Caring
SCHOOLS & COMMUNITIES

Canadian Association for Community Living



Royal Canadian Mounted Police
Gendarmerie royale du Canada



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CCCO

CANADIAN CENTRE FOR ETHICS IN SPORT

YLC
Your Life Counts!



Public Health Agency of Canada
Agence de la santé publique du Canada



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YLC
Your Life Counts!



Boys & Girls Clubs of Canada
Clubs Garçons et Filles du Canada

unicef
canada

BRITISH COLUMBIA
Ministry of Education

Companies Committed to Kids
LONG LIVE KIDS!
(Formerly Concerned Children's Advertisers)



Manitoba



camh
Centre for Addiction and Mental Health
Centre de toxicomanie et de santé mentale

Big Brothers Big Sisters.ca
Grands Frères Grandes Sœurs.ca

Alberta



SickKids



Canadian Institute of Child Health
For every child

Respect Group



NOVA SCOTIA
CANADA

www.bullying.org
"Where You are NOT Alone"

Times are Ripe

- **75%** of Canadian adults were bullied when they were young
- **33%** of those bullied frequently report “lasting and serious impact”
- (Angus Reid, 2015)

- **90%** of Canadians worry about youth bullying,
- **83%** concerned about cyber bullying
- **78%** of Canadians believe not enough is being done to stop bullying in their community (Ipsos Reid, 2013)

Bullying Prevention: Factsheets & Tools for Schools

www.prevnet.ca/resources/bullying-prevention-facts-and-tools-for-schools

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PREVNet PROMOTING RELATIONSHIPS & ELIMINATING VIOLENCE NETWORK
Canada's authority on research and resources for bullying prevention

Queens YORK U

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ASSESSMENT TOOL HEALTHY RELATIONSHIPS TOOL CYBER TOOL TIP SHEETS POLICY & LEGISLATION BOOKS VIDEOS WEBSITES

BULLYING PREVENTION: FACTS & TOOLS FOR SCHOOLS

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Bullying Prevention: Factsheets & Tools for Schools



PREVNet is pleased to release Bullying Prevention: Factsheets and Tools for Schools, our latest comprehensive resource for educators and school administrators. This resource, created with the guidance of the Ontario Ministry of Education comprises Fact Sheets and Tools to support your ongoing bullying prevention and safe and accepting school efforts at your school.

[CLICK HERE TO GIVE US YOUR FEEDBACK ON THIS TOOL!](#)

Below, you will find quick links to all the factsheets and tools found within the [full PDF](#)

Research

Read summaries of PREVNet's comprehensive research on bullying and our understanding of it as a relationship problem. Find [useful resources](#), tools, books and videos and learn more about how to create a world free from bullying.

[See Research](#)

Upcoming Events

Day of Pink Gala

April 8, 2015 - 6:30pm to 9:00pm

A celebration of Jer's Vision's (recently renamed the Canadian Centre for Gender and Sexual Diversity) 10th Anniversary Day of Pink Gala on April 8, 2015 at De La Salle High School (501 St Patrick...

[Learn more](#)

Donate

Support PREVNet and help empower youth!

Bullying Prevention: Factsh... x

www.prevnet.ca/resources/bullying-prevention-facts-and-tools-for-schools

how to get a screenshot

document.

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Introduction

1. Introduction to Bullying Prevention Facts and Tools
2. Timeline Bullying Prevention & Safe and Accepting Schools Activities

Section 1: Education

1. Bullying Defined (**Fact Sheet**)
2. The Difference between Bullying, Aggression and Teasing (**Fact Sheet**)
 - Critical Questions to Identify Bullying, Aggression and Teasing (**Tool**)
3. Key Elements of a Whole School Approach to Prevent Bullying and Promote Healthy Relationships (**Fact Sheet**)
 - Creating Community Partnerships (**Tool**)
 - Roles and Responsibilities of Champions (**Tool**)
 - [Integrating Bullying Prevention into Classroom Learning Curriculum \(Tool\)](#)
 - Sample Strategies and Activities for a Whole School Approach to Bullying Prevention (**Tool**)

Section 2: Assessment

1. When and Where does Bullying Happen in Your School? Conducting an Environmental Scan (**Fact Sheet**)
 - Bullying Prevention Needs Assessment Checklist (**Tool**)
 - Sample Mapping Activity: Where Does Bullying Happen in Your School? (**Toolkit**)
2. Bullying Prevention Needs Assessment (**Fact Sheet**)
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Section 3: Prevention and Intervention

1. Principles of Bullying Prevention and Intervention (**Fact Sheet**)
 - What to do with a Child or Youth who Engages in Bullying (**Tool**)
2. Scaffolding: Coaching Students Involved in Bullying (**Fact Sheet**)
 - Strategies to Inform Scaffolding and Coaching Strategies for Children and Youth who Bully (**Tool**)

www.prevnet.ca/sites/prevnet.ca/files/prevnet_facts_and_tools_for_schools.pdf#page=21

Learn more

Most Popular

- PREVNet Annual Conference
- How to Deal with Aggression in Preschoolers: PREVNet in ParentsCanada Magazine
- Bullying in Canada: New Angus Reid Poll Results Released
- WITS
- Bullying Statistics



TOOLKIT

Integrating Bullying Prevention into Classroom Learning Curriculum



Integrating Bullying Prevention into Classroom Learning

School is the place where children and youth come to learn. Traditionally, there is a strong emphasis on numeracy and literacy, which are critical life skills. Recently, there is more and more emphasis on learning the critical skills for initiating and sustaining healthy relationships. These skills can be difficult to learn because, unlike reading or math, there is not consistency in the developmental learning skills required from one relationship to another and from one day to another.

The classroom is one of the primary places where social and emotional skills can be learned and character can be developed, but learning these skills does not always come naturally. Just as with other forms of learning, children and youth learn relationship skills by trial and error and, as with reading and math, we need to provide extra supports to those who are constantly struggling to foster positive relationships.

Classroom-based learning activities can promote learning and understanding of:

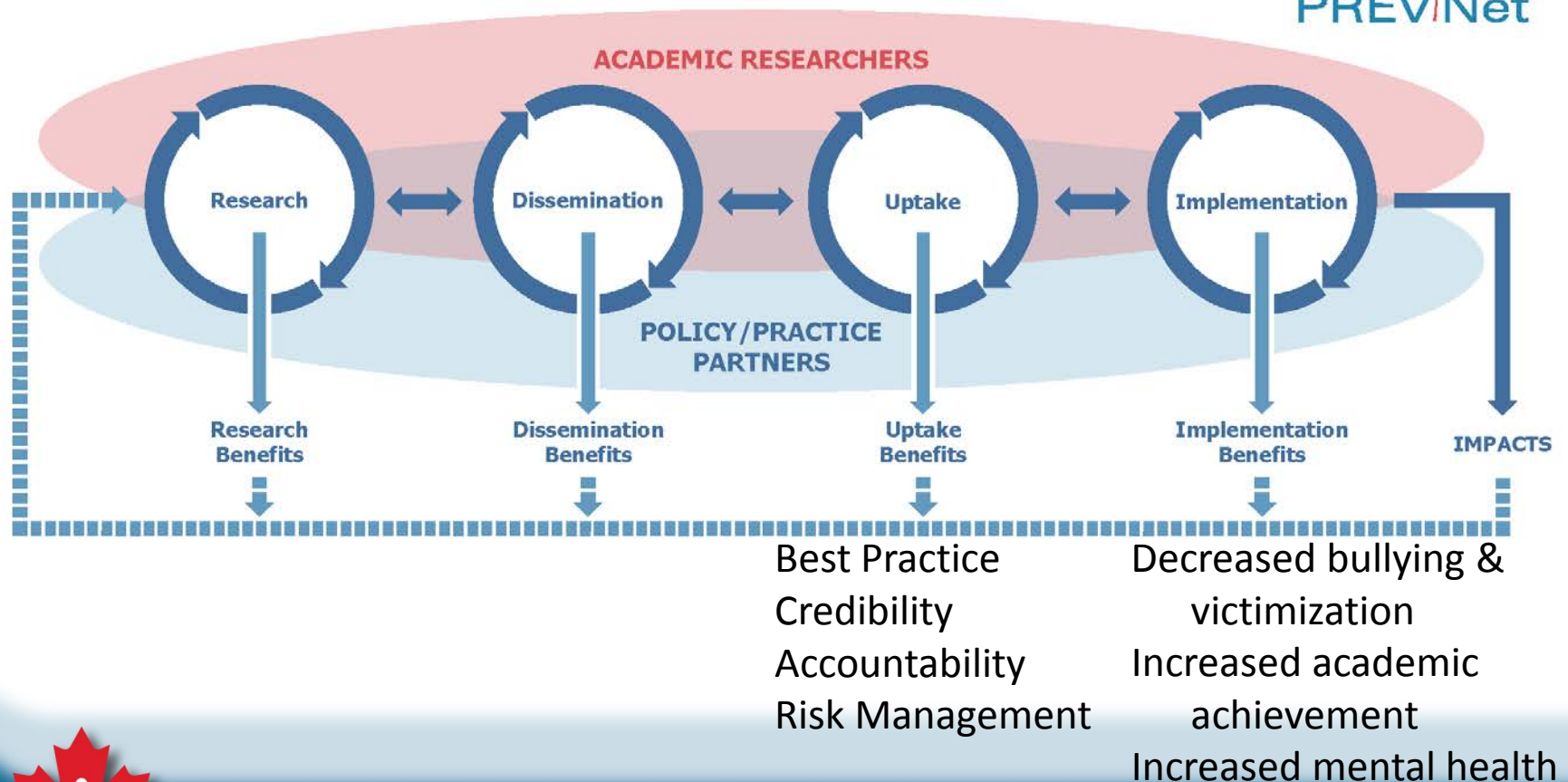
- The importance of positive relationships for learning and life
- The definition of bullying
- Differences between bullying and teasing, aggression and competition, aggression and assertiveness, telling and tattling
- social responsibilities and strategies for those who witness bullying
- Diversity and inclusion
- Empathy
- Positive leadership and recognition

"The development of skills and knowledge in mathematics is often enhanced by learning in other subject areas. Teachers should ensure that all students have ample opportunities to explore a subject from multiple perspectives by emphasizing cross-curricular learning and integrated learning."

The Ontario Curriculum Grades



Framework for KMb: Co-Created Pathway to Impact



Challenges Working in the Education Policy Practice Space

- Regionalized
- Autonomous decision making at multiple levels
- Reluctance to be prescriptive
- Top-down or bottom-up?
- Varying degree of research culture (i.e., value placed on evidence for decision making)

“It Takes a Network to Raise A Child” Deb Pepler

Children’s healthy development requires supportive relationships in all of the places where children live, learn, play and work.

What can a network of networks do?